

## **Preamble**

Studying world history in a modern context is important as it provides a deeper understanding of the world you live in today. By studying historical developments and processes that have shaped the modern world, you will gain insights into current events, global politics, and cultural differences. Moreover, this course provides perspective and empathy for people across different cultures and backgrounds. In taking this course, you will be more informed, engaged, and become a responsible global citizen; better equipped to navigate an increasingly interconnected and complex world. Finally, you will hone critical thinking, research, and public communication skills; attributes that are transferable to life and will help you succeed in any professional and personal endeavors.

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### **Course Description**

Welcome to World History-Modern! This is an introductory, college-level course in modern world history. During this course, you will cultivate an understanding of world history from the period 1200 CE to the modern-day. During the 2023-2024 Academic Year, we will analyze historical sources while learning to make connections related to humans and the environment, cultural interconnections, governance, economic systems, social interactions and technology and innovation. Successful completion of the course satisfies the core social studies world history requirement for graduation. This course will be broken down into the following units:

Unit 1 – The Global Tapestry c. 1200 to c. 1450

Unit 2 – Networks of Exchange c. 1200 to c. 1450

Unit 3 – Land-Based Empires c. 1450 to c. 1750

Unit 4 – Transoceanic Interconnections c. 1450 to c. 1750

Unit 5 – Revolutions c. 1750 to c. 1900

Unit 6 – Consequences of Industrialization c. 1750 to c. 1900

Unit 7 – Global Conflict c. 1900 to the present

Unit 8 – Cold War and Decolonization c. 1900 to the present

Unit 9 – Globalization c. 1900 to the present

## **AP World History Summer Assignment**

This assignment aligns with AP World History Modern learning objectives course as it requires you to provide the following:

1. Analysis on the historical developments and processes of the economic transformation of The People's Republic of China through the lens of globalization and interconnections in global trade.
2. Analysis on the patterns and processes of continuity and changes over time (CCOT). This assignment requires you to examine the changes that have taken place in China's economy over the past few decades, and to consider how those changes have impacted global trade patterns today.
3. Compare and contrast different historical developments and processes across different regions of the world. Consider the unique aspects of China's economic transformation and compare and contrast those developments with other regions of the world.
4. Analyze different types of historical sources, including primary and secondary sources. You should include academic articles, government reports, and news articles, to support your arguments.
5. Develop and support an argument about the impact of China's economic growth on global trade, using evidence from multiple sources.

Overall, this assignment aligns with several key learning objectives for the AP World History Modern course, including the ability to analyze historical developments and processes through specific lenses, to compare and contrast different historical developments across regions, and to develop and support arguments using evidence from multiple sources.

Assignment:

1. Watch the documentary "[How China Got Rich](#)" and take detailed notes, using the Cornell Notes template provided, on the economic transformation of China over the past few decades. Focus on the following areas:
  - The role of government policies in promoting economic growth
  - The shift from a planned economy to a market-oriented economy
  - The role of foreign investment in China's economic growth
  - The impact of China's economic growth on global trade
2. Write a research paper, in APA formatting (see instructions below), on the interconnectedness of global trade, using China as a case study. In your paper, address the following questions:
  - How has China's economic growth impacted global trade patterns?
  - What role has China played in the global supply chain?
  - How has China's position in global trade changed over time?
  - What are the benefits and drawbacks of China's role in global trade?
  - What are the potential implications of China's economic growth for the future of global trade?
3. Your research paper should be at least 5-pages in length and may include any relevant sources such as academic articles, government reports, and news articles. Your paper should utilize the Answer, Cite, Explain (ACE) writing strategy, and must include citations for all sources.
4. In addition to your research paper, you should also prepare a short presentation (5-10 minutes) on the key findings of your paper. Your presentation should highlight the most important points from your research. On our first day of class, you will present your findings to the class.
5. Following the in-class presentations, we will have a class discussion on the topic of interconnectedness in global trade, drawing on the insights from the documentary and your individual works. The discussion will focus on the following questions:
  - Key trends in global trade today
  - The evolution of global trade and how it will likely evolve in the coming years
  - Identify potential risks and benefits of interconnectedness in global trade

- How policymakers might promote a more sustainable and equitable global trade system

Criteria for Assessment: this assignment is designed to help you deepen your understanding of the economic transformation of China and its impact on global trade, as well as to develop your research and presentation skills. Good luck!

<b>Overall Assessment Components</b>	<b>Points</b>
<b>Documentary Notes:</b> demonstrates a clear understanding, detailed and covers all four areas	10
<b>Research Paper:</b> ACE structure, addresses all questions specified and shows understanding	60
<b>Presentation:</b> Engaging and confident	10
<b>Class Discussion:</b> Actively engages class; providing strong analysis of research questions	20
<b>Total Points</b>	<b>100</b>

*For the Research Paper component, the points are as follows:*

<b>Subcomponents</b>	<b>Points</b>
<b>Introduction:</b> Clear and concise introduction that includes a thesis statement	10
<b>Content:</b> Demonstrates a thorough understanding of the topic; utilizes academic resources	40
<b>Organization:</b> ACE structure with clear sections and subheadings	5
<b>Clarity and Style:</b> clear and engaging writing style, proper grammar and citations	5
<b>Total (Research Paper)</b>	<b>60</b>

*For the Class Discussion component, the points are as follows:*

<b>Subcomponents</b>	<b>Points</b>
<b>Participation:</b> Active note-taking during discussions, offers insightful comments or questions	10
<b>Integration:</b> Effectively integrates insights from the documentary and research into discussions, and contributes to a productive and engaging conversation	10
<b>Total (Class Discussion)</b>	<b>20</b>

## Cornell Notes Template

<p><b>Topic:</b> How China Got Rich</p>	<p><b>Name:</b> _____</p> <p><b>Class:</b> _____ <b>Period:</b> _____</p> <p><b>Date:</b> _____</p>
<p><b>Essential Question:</b>                  What are the geopolitical implications and long-term effects of China's global trade activities, economic influence, and regional power dynamics?</p>	<p style="text-align: center;"><b>Notes:</b></p>
<p><b>Questions/Main Ideas:</b></p>	
<p>Explain the role of government policies in promoting economic growth witnessed in the documentary</p>	
<p>Analyze how the shift from a planned economy to a market-oriented economy improved China's growth</p>	
<p>Describe the role of foreign investment in China's economic growth</p>	
<p>Identify the positive and negative impacts of China's economic growth</p>	
<p><b>Summary:</b></p>	

## APA Formatting

APA is a widely used formatting style for academic papers, essays, and research reports. Baseline instructions for APA formatting:

### 1. Word Document Layout:

- Use standard-sized paper (8.5" x 11") with 1-inch margins on all sides.
- Use Times New Roman, with a 12-point font size.
- Double-space the entire paper, including the title page, abstract, main text, and references.
- Align the text to the left margin, leaving the right margin unjustified (ragged).
- Indent the first line of every paragraph by 0.5 inches.

### 2. Title Page:

- Include a running head at the top left corner of each page. For this research paper I would like you to use your Last Name and a page number.
- On the title page, place the full title of your paper (centered, in title case and bold).
- Below the title, write your name and your institutional affiliation (centered).

### 3. Abstract:

- Begin on a new page after the title page.
- Write the word "Abstract" (centered, without quotation marks) at the top of the page.
- Provide a concise summary of your paper, typically around 150 to 250 words.
- The abstract is separate from your introductory paragraph. The abstract should describe the purpose, methodology, results, and conclusions of your research.

### 4. Headings:

- Use headings to organize the structure of your paper. For this research paper, your headings should be: centered, bold, title case, with each major word capitalized.
- Ensure consistent use of headings throughout the paper.

### 5. In-text Citations:

- Whenever you use information from a source, include an in-text citation.
- In-text citations include the author's last name and the publication year, e.g., (Smith, 2020).
- If you directly quote a source, include the page number as well, e.g., (Smith, 2020, p. 45).

- For multiple authors, use an ampersand (&) between the last two names, e.g., (Smith & Johnson, 2021).

#### 6. References:

- Include a separate "References" page at the end of your paper.
- List all the sources you cited in alphabetical order by the authors' last names.
- Use hanging indentation for each reference, where the first line is flush left, and subsequent lines are indented.
- Include the author's last name and initials, publication year, title of the article or book, and publication information.