



Longleaf School of the Arts
Certified - School Social Worker
Full-Time

School Social Worker Job Description:

Longleaf School of the Arts is a North Carolina public charter high school. We are a college preparatory school with a focus on the fine arts. Our mission:

Longleaf School of the Arts will develop students into confident, responsible, and successful contributors in college, career, and community through mentorship and a challenging curriculum that integrates academics and the fine arts.

Job Summary:

The School Social Worker is responsible for the educational, psychological, and social development, progress, tracking, assessment and support of all students in assigned classes/caseloads, and performs other duties as assigned and required.

Job Description:

Provide counseling services to students in both general and special education programs, using individual, group and classroom methodologies, along with consult services to faculty, co-team members, parents, and other appropriate parties regarding socio-cultural and emotional factors impacting the student's learning experiences

Perform diagnostic assessments for students needing initial evaluations, re-evaluations or special evaluations and participate in all meetings/conferences to determine eligibility for and adequacy of services on an annual or as-needed basis

Essential Functions:

Within the context of the CPS Framework for School Social Work, the School Social Worker should utilize a continuous improvement process that refines his or her practice. The School Social Worker should...

Develop and implement intervention and prevention programs that assist in the reduction of at-risk students, including implementation of Multi-Tiered Systems of Support (MTSS) utilizing evidenced-based interventions

Participate on problem-solving teams in the school environment to support student success and collaborate with community agencies to promote accessibility of services to the school community and inclusion of student families

Support the professional development of colleagues through referrals, collaboration with outside services, and linking services and intervention strategies to the classroom to enhance the student's overall educational development

Exhibit excellent oral and written communication skills, strong interpersonal skills, and exercise sound, professional judgment especially in interactions with administration, colleagues, families, and students

Prioritize student safety through consistent implementation of the Student Code of Conduct and school wide systems of management and discipline

Personalize student supports through mastery and innovative use of curriculum supplements and technology resources, as available

Advocate for the school's vision and commit to our school's common themes of equity, cultural competence, high expectations, developmental appropriateness, attention to individual students (including those with special needs), appropriate use of technology, and student assumption of responsibility

Minimum Qualifications & Requirements:

A graduate degree in social work from from a program accredited by the Council on Social Work Education (CSWE)

A valid license or credential issued by the state licensing board, with the appropriate endorsement(s) for the role

Physical Requirements:

Light Work: Exerting up to twenty (20) pounds of force occasionally, or up to ten (10) pounds of force frequently, or a negligible amount of force constantly to move objects.